# E-Learning programme for PEWS Training

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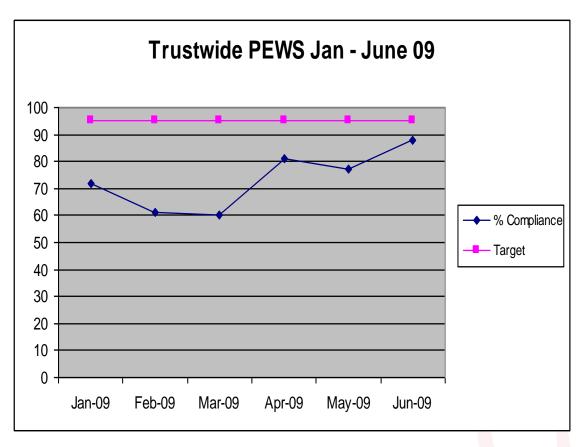


### **BACKGROUND**

- Northern Trust implemented Early Warning Scoring System June 2008.
- Adopted the CREST Guidelines PEWS.
- Developed a Trust Policy.
- Top-down approach to training staff.



### **AUDIT RESULTS**



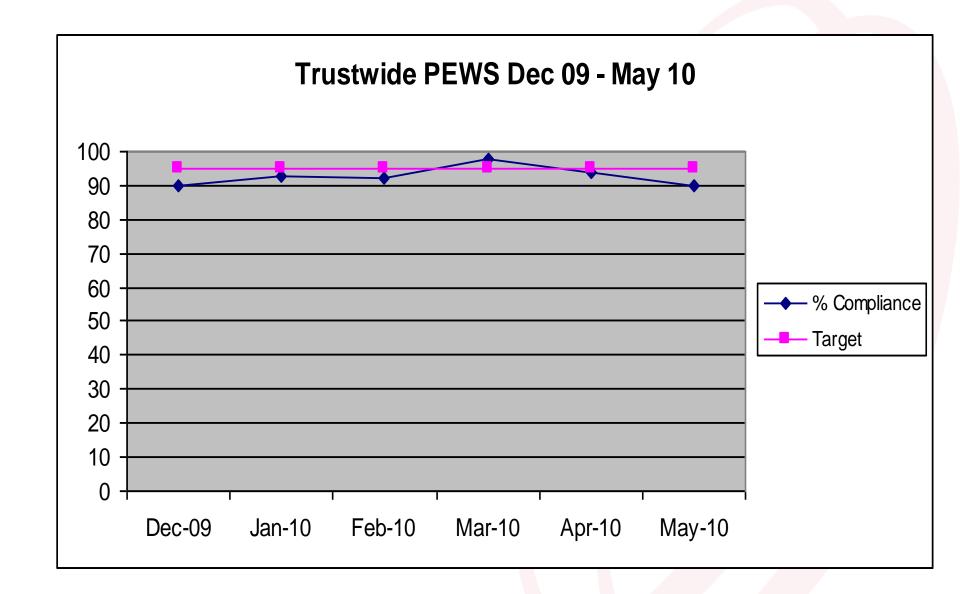
- All parameters completed
- All scores added correctly
- Evidence of action from score
- Frequently documented
- Vital signs recorded to Frequency



### **Action Plan**

- Review training package, two trainers delivering face to face training.
- Changes made to PEWS chart.
- Policy reviewed.
- Repeat Audits.







# **Refresher Training**

- Face-Face training very labour intensive (Ratio 1 trainer to 6 staff).
- Cost of seconding trainers.
- Removes staff from clinical area.
- Audit results over time started to drop slightly again so the need for refresher training was obvious.



# **E-Learning programme**

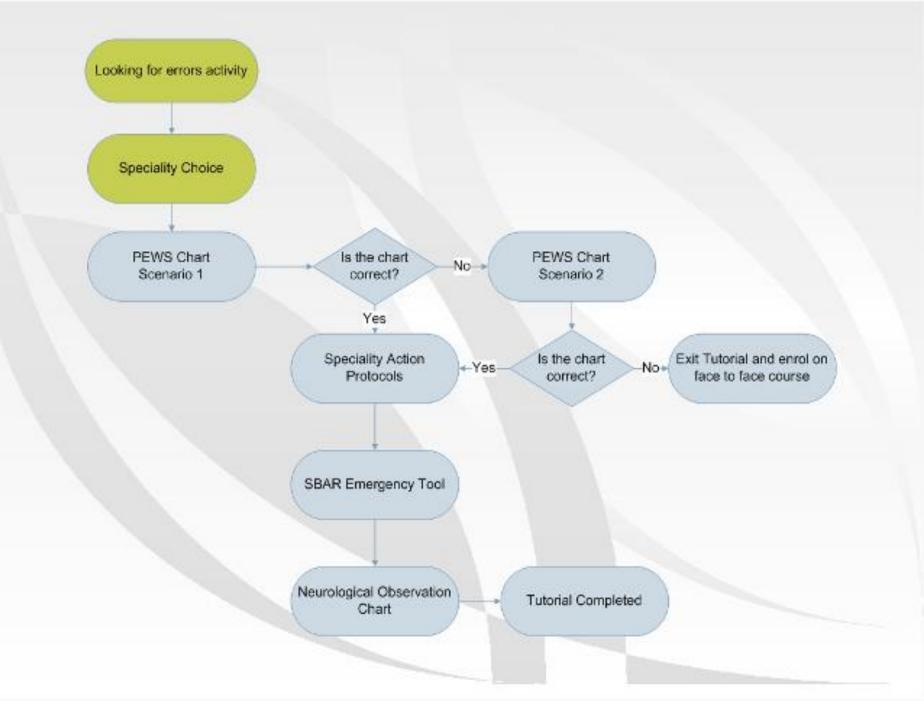
- Small working group set up consisting of the Trusts two Resuscitation Officers and a Medical Consultant who was involved in the development of the CREST guidelines.
- Search for other e-learning PEWS programmes found none available.
- IT expertise sought from the Beeches Management Centre.



# **Development Process**

- The programme needed a mix of both assessment and teaching.
- It needs to be user friendly and accessible to staff both at work and home.
- Have the ability to refer staff who were unsuccessful for face-to-face training.
- Needs to be monitored and reports printed if required.
- Most importantly allow successful staff print off a certificate.





### **PEWS Assessment**

- There will be 6 errors on the PEWS chart to be identified (point and click).
- Failure will lead to second attempt with a different chart.
- Errors are representative of the common mistakes seen in clinical documentation.
- A second failure will result in face-to-face referral. Automatic e-mail to resuscitation officers.



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Examine the chart to the left and identify the six errors by clicking in the boxes beside what you believe are the incorrect entries. Once you think you have located all the errors click on the check button at the bottom to see if you are right.





# **Specialty choice**

- Clinical scenario devised for each speciality.
- Information from scenario used to complete PEWS chart.
- Failure will lead to a second attempt different scenario.
- A second failure will result in referral for face-to-face training.



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		SB-Score					

Using the information in the scenario below, complete the chart to the left. When you have completed it click the check button at the bottom to verify your entries and move to the next page.

Codes for recording oxygen delivery device and flow rate

A - Air (not requiring oxygen, weaning or on 'RPN' oxygen)

N - Nasal Cannula

SM - Simple Mask

When entering the time please enter two digits before the dots and two after

#### Scenario 1

Date: 14th January 2010

Time: 1.15pm

#### Clinical Setting and History

You are called to see a 26 year old woman just admitted with exacerbation of asthma. She has suddenly developed a severe wheeze, appears distressed and cyanosed.

#### Additional information

The patient has a long history of admission with asthma and several of these have been to ICU.

#### Clinical Course

Initial observations: RR=36, SaO2=88% on Air, HR=140bpm, BP=90/60, CRT=4, T=37.5, AVPU=V

The patients wheeze is in extremis and she is starting to tire

High flow oxygenation increases SaO2 to 90% Nebulised salbutamol does not offer much relief



## SPECIALITY ACTION PROTOCOL

A Air (not requiring oxygen, or weaning or on 'RPN' oxygen					H28	Humidified oxygen at 28%
						(also H35, H40, H60 for humidified oxygen at
N	Nasal cannula					35%, 40% and 60%)
					RM	Reservoir mask
SM	Simple mask				TM	Tracheostomy mask
					CP	Patient on CPAP system
V24	Venturi 24% V28	Venturi 28%	V35	Venturi 35%	NIV	Patient on NIV system
V40	Venturi 40% V60	Venturi 60%			отн	Other device (please specify):

EMERGENCY ACTIONS RELATING TO SPECIALITY ACTION PROTOCOL (SAP)								
Date	Time	PEWS	Actions Taken	Print Name	Signature			

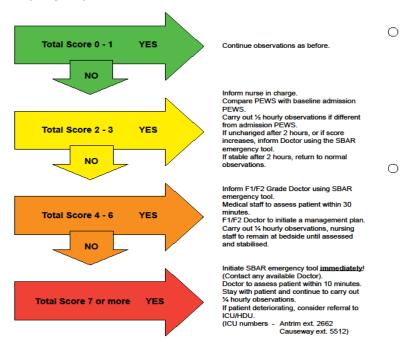


Medicine and Unscheduled Care

### SPECIALTY ACTION PROTOCOL (SAP) FOR PHYSIOLOGICAL EARLY WARNING SYSTEM (PEWS)

The Scoring System and Action Protocol are designed to help identify patient deterioration and ensure appropriate early intervention.

Staff should use their clinical judgement, and seek advice if they have concerns about any patient, regardless of the score. All new admissions should have a minimum of 4-hourly observations carried out within the first 24 hours and more frequently if required.





#### **Specialty Action Protocol**

Using the SAP information you read on the previous page and your own **clinical judgement**, decide what interventions (if any) you would initiate for the chart you completed earlier. Make a note of the interventions in the notebook below. A summary of the scenario is provided below. Once you have made a note of your interventions, click on the show me button to see a list of the expected interventions.

#### Scenario 2

Date: 17th August 2009

Time: 11.40am

#### Clinical Setting and History

You are called to see a 62 yr old woman admitted 3 days previously with chest infection. She has developed central crushing chest pain. The pain is severe and is radiating into her left arm.

#### Additional information

The patient has had symptoms of chest pain for 40 minutes but has not alerted staff until now as pain is now unbearable. She has no known ischemic heart disease.

#### Clinical Course

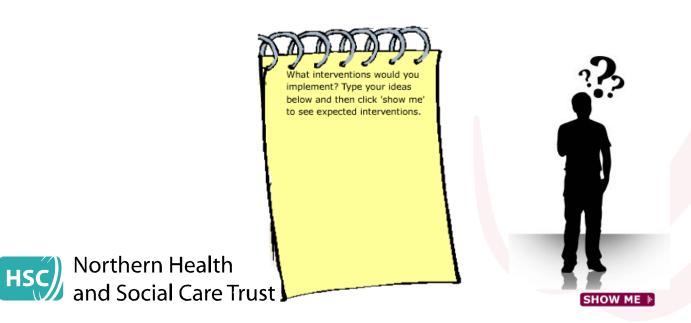
Initial observations: RR=18, SaO2=98% on Air, HR=98bpm, BP=140/80, CRT=2, T=36.8, AVPU=A

The patient has complained that the pain has rapidly worsened over the last five minutes and cannot bear it any longer

High flow oxygenation increases SaO2 to 100%

Simple analgesia or GTN spray will not relieve the pain

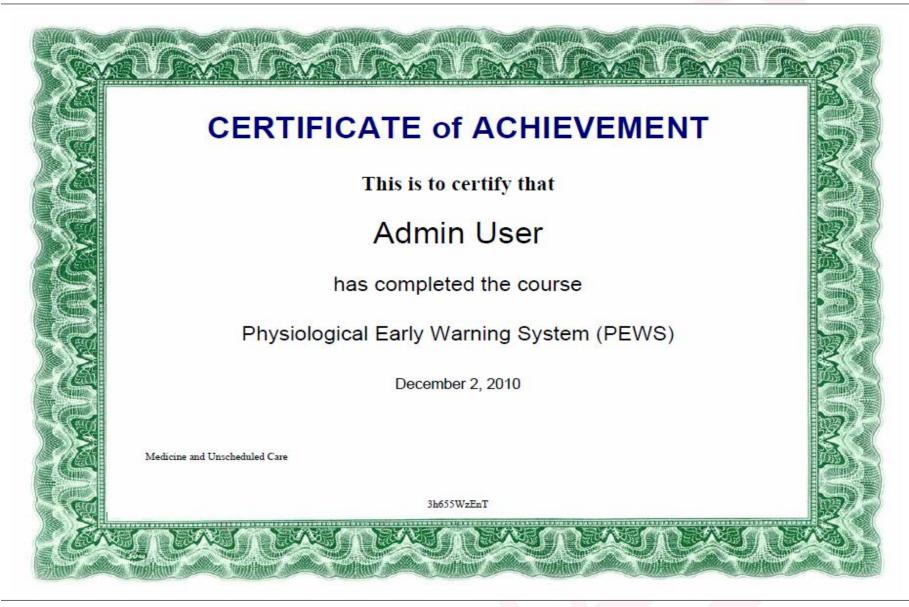
12lead ECG confirms myocardial infarction



#### **SBAR**

There are many methods of communication in relation to the deteriorating or sick patient. SBAR is one of the more commonly used communication tools used to communicate the need of more urgent medical attention to a deteriorating patient. It focuses on careful logical thought processes and avoids unnecessary information and panic. Move your mouse over hotspot on the SBAR below to get more detail on each section.

	Date:	Time: Addressograph
	SITUATION	This is an SBAR Briefing I am on ward I am calling about His/Her Early Warning Score is His/Her vital signs are: Respiratory rate SaO2 Heart rate B/P Temperature Alertness
	BACKGROUND	The patient is in hospital because
	Assessment	And I have done  (given O2 / Analgesia / withheld
	RECOMMENDATION	My recommendation is that you come and see the patient.  Do you need me to do anything now?
Northern Health and Social Care Trust		d: Print Name:



# ANY QUESTIONS?

