

LEARNING SESSION ONE

PAEDIATRIC QUALITY IMPROVEMENT

27TH NOVEMBER 2013



FORMAT FOR TODAY

09:15 - 09:25 – Setting the Scene – Dr Gavin Lavery

09:25 – 09:40 – Mrs Jacqueline Fearon – A parent’s perspective

09:40 – 11:00 – Dr Peter Lachman – Paediatric QI

11.00 – 11:15 – Tea/coffee

11.15 – 12.30 – Dr Peter Lachman – Paediatric QI

12.30- 13. 15- LUNCH

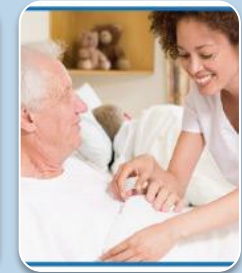
13.15 – 14.55 – Trust Presentations

14.55 – 15.10- Tea/coffee

15.10- 16.00 – Team time and action planning

16.00 – 16.30 – Feedback and next steps

HSC SAFETY FORUM WORK PROGRAMME



Unscheduled Care

ED
Collaborative
Deteriorating patients

Community Care

Nursing Home
collaborative
Social Care

Maternity Care

Maternity
Collaborative

Paediatric Care

Paediatric
Collaborative

Mental Health

Mental Health
collaborative

Primary Care

Engagement
with Primary
care

Scheduled Care

VTE
Handovers
Delirium

Patient/Public
involvement

Communication

Human factors

Under/post
graduate
programmes

Building
capacity

Sharing/
networking

Approach to Paediatric Improvement Work

DEFINE

Phase 1 – Analysis & Recommendations

ACTIVITIES

- Visits to trusts
- Paediatric seminar
- Collation of information
- Establish advisory group
- Develop draft driver diagram

IMPLEMENT

Phase 2 – Change Implementation

ACTIVITIES

- Define measures
- Form improvement teams
- Small cycles of change
- Monitoring progress

SUSTAIN

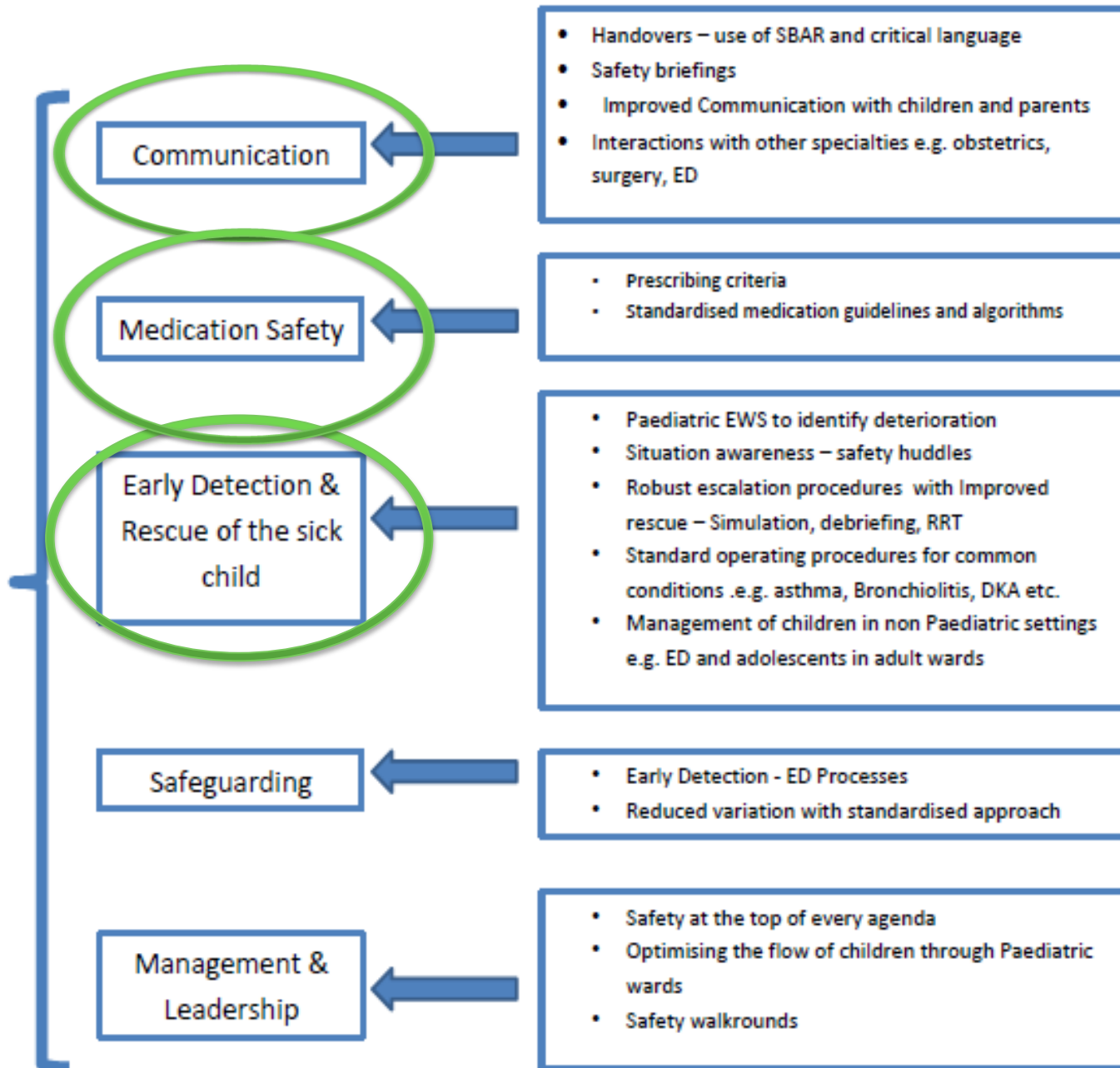
Phase 3 – Sustaining Change

ACTIVITIES

- Continual measurement
- Clinical leadership
- Develop a plan for spread
- Build the infrastructure
- Share your successes

To improve the quality of care and safety for in patient children as evidenced by:

- Measure
- Measure
- Measure
- Measure



DRAFT REGIONAL PEADIATRIC IMPROVEMENT COLLABORATIVE DRIVER DIAGRAM

OUR IMPROVEMENT FRAMEWORK...

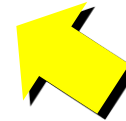


Learn about different contributions to the system or service

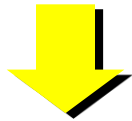


Get a small group of interested people together

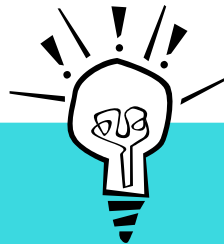
Continue to learn and improve



- ◆ Improved service
- ◆ Improved understanding of how things work
- ◆ More control over work
- ◆ Better outcomes and experience for patients



Analyse and understand current system



Look at ideas for how things might be different



Test ideas and experiment with different ways of working

